

## ACT 2020 -2021 Plan of Operation

### Definitions:

Programs- CTE Programs of Study that are completed in one or two years

1<sup>st</sup> year student- student beginning the first year of a two year program

2<sup>nd</sup> year student- student returning for the second year of a two year program

1 year student- student beginning and completing a one year program this year

Completer- a student who finishes the entire program of study which consists of four courses for a one year program and eight courses for a two year program

All students scheduled to return or begin a program at ACT will attend ACT only for their CTE courses and academic courses. They will not attend their homeschool.

The CTE program will consist of a blended model of delivery that includes two full days of onsite theory and skills delivery and three days of offsite instruction that will consist of assignments and tasks to be completed from books, websites or downloaded material or with teacher produced video presentations.

The academic course work will be delivered remotely with academic support at ACT by teachers who will be available to enhance and reinforce the online course work. The online virtual work will include Proximity Learning, Virtual School and other remote delivery methods. The bulk of the academic course work will be completed during the three days that ACT students are scheduled to be learning at home. Academic Core teachers will be hired by Raleigh County Schools to provide assistance to ACT students in person and remotely.

All services typically provided to students at their homeschool will be provided at ACT. These include, but not limited to, Special Education services, food service, socio-economic wellness and counseling.

Option Pathway students will be at ACT two days per week. They will be in their CTE program for those two days. The TASC preparation will be done virtually with support available from Option Pathway teachers virtually and during the time they are at ACT.

### Other Considerations:

Transportation to and from ACT will be provided as usual from the home school. Students will have the opportunity to drive directly to ACT from their home for this year only. Students will request permission and will need to complete the student driver forms available at ACT. Drivers must report to ACT at 7:25AM and will depart at the last bell of the day.

Raleigh County Schools will provide school breakfasts and lunch. All usual costs will remain in effect. Students may also bring lunch from home.

Social Distancing and masks will be utilized per Raleigh County Schools Guidelines

Days of attendance:

1<sup>st</sup> year students will attend ACT on Wednesdays and Thursdays

2<sup>nd</sup> year students will attend on Mondays and Tuesdays

1 year students will attend as follows-

EMT Students scheduled for the morning session will attend on Mondays and Tuesdays.

Students scheduled for the afternoon session will attend on Wednesdays and Thursdays

Building Maintenance and Operations Students scheduled for the morning session will attend on Mondays and Tuesdays. Students scheduled for the afternoon session will attend on Wednesdays and Thursdays

Mark Wray:

Computer Repair students will attend on Mondays and Tuesdays

Coding, App and Game Design students will attend on Wednesdays and Thursdays

Drema McNeal:

Early Childhood Education students will attend on Mondays and Tuesdays

Careers in Education students will attend on Wednesdays and Thursdays

Lauren Adkins:

Drafting students will attend on Mondays and Tuesdays

PLTW students will attend on Wednesdays and Thursdays

Robert Schmid:

Power Equipment Systems students are scheduled for afternoons only and will be divided to attend either Mondays and Tuesday or Wednesdays and Thursdays